

LINPRA'S ACTIVITIES AND FURTHER TRAINING IN THE LITHUANIAN ENGINEERING INDUSTRIES

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LITHUANIAN ENGINEERING INDUSTRY BASED ON ECONOMIC ACTIVITIES:

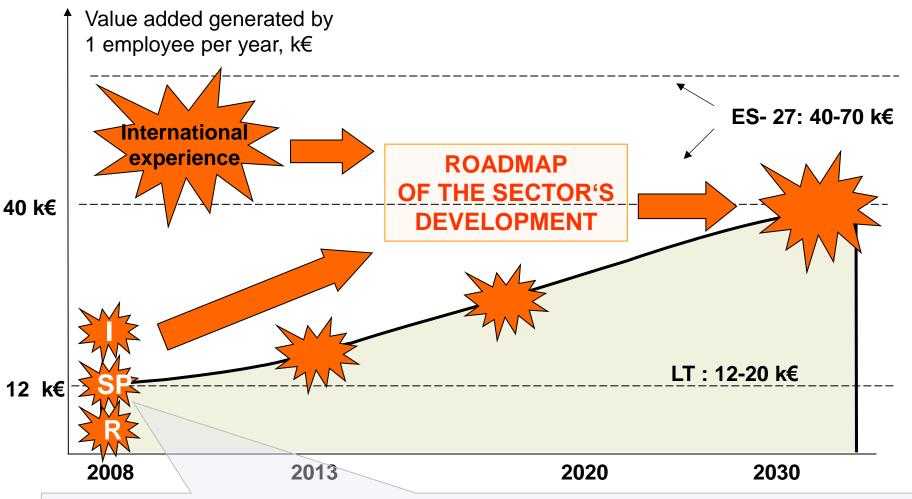
- NACE 22: Manufacture of rubber and plastic products;
- NACE 24: Manufacture of basic metals:
- NACE 25: Manufacture of fabricated metal products, except machinery and equipment;
- NACE 26: Manufacture of computer, electronic and optical products;
- NACE 27: Manufacture of electrical equipment;
- NACE 28: Manufacture of machinery and equipment n.e.c.;
- NACE 29: Manufacture of motor vehicles, trailers and semi-trailers;
- NACE 30: Manufacture of other transport equipment.

ALSO:

- NACE 38: Waste collection, treatment and disposal activities; materials recovery;
- NACE 46: Wholesale trade, except of motor vehicles and motorcycles;
- NACE 47: Retail trade, except of motor vehicles and motorcycles;
- NACE 71: Architectural and engineering activities; technical testing and analysis;
- NACE 72: Scientific research and development;
- NECE 85: Education.



STRATEGY FOR THE SECTOR COMPETITIVENESS: LONG-TERM FOCUS ON PARTNERSHIP



Needs, capabilities and opportunities: I – industry; **SP**– Social Partners; **R** – Resources





- 1. DEVELOPMENT OF HUMAN RESOURCES
- 2. DEVELOPMENT OF R&D&I SUPPORT SYSTEM

Competence of a nowadays specialist of the engineering industry must cover the following key areas:

- basic professional competence (e.g. mechatronic systems)
 - 4
- product/technology competence (e.g. equipment for waste water treatment)
- IT competence
 - 4
- competence in foreign languages
- competence in manufacturing business management and social skills





- Development of the Sectoral <u>VET Centres</u>
- Development of the system for <u>improvement of the technological competences</u> of vocational teachers and lecturers
- Formation of qualifications and development of the system of <u>module-based</u> vocational education and training
- Development of the <u>vocational counseling and monitoring system</u> in secondary and vocational education
- Competence <u>development of HR in the engineering sector</u>



PROJECT FOR TRAINING OF EMPLOYEES

Project: "ENHANCEMENT OF VALUE ADDED GENERATED IN COMPANIES OF THE ENGINEERING INDUSTRIES' SECTOR BY DEVELOPMENT OF THEIR HUMAN RESOURCES"

Idea: to train employees of the sector companies in more than 20 key competence areas – from enterprise business model, marketing and product development to technological modernization, effective production practices and operation of CNC machines.

Participants: over 800 employees from 36 companies.

Budget: 1.3 MEUR

Timing: September 2013 – September 2015

Progress: public procurement of the training services is under way



PROJECT FOR INFORMAL TRAINING OF STUDENTS IN ENTREPRENEURSHIP

Project: "ATVERK - BUSINESS TEAM OF THE FUTURE"

Idea of the ATVERK model – practical training of students in team-based entrepreneurship in the field of technology-based manufacturing.

Conception of the project is based on the DEMOLA open innovation platform (Tampere, Finland).

Expected results of the project:

to train 400 students and teachers

• to launch a system of training integrated into international DEMOLA network for informal training of students in entrepreneurship.

Local partners: 5 companies, 6 higher schools

Foreign partner: DEMOLA (Finland)

Budget: 0,76 M Euros

Funding rate: 92%

November 2011 – November 2013







PROJECT FOR THE R&D&I

ETP MANUFUTURE 2013 Conference

Venue and time: Vilnius, Lithuania, October 6-8, 2013

Motto of the conference: "ManuFuture View on Horizon 2020: sustainable re-industrialisation of Europe"

Organiser: LINPRA, together with Finnish, Polish and Lithuanian partners

ManuFuture 2013 – an official event of the Programme for the Lithuanian Presidency of the EU

Organisation of the conference is supported by the EC FP7 Website: manufuture2013.eu









500 participants from 40 countries





BASIC IDEA: LONG-TERM FOCUS ON PARTNERSHIP



This partnership scheme is a must for success for the absolute majority of national projects and initiatives on our way to the future competitive knowledge-driven economy



THANK YOU FOR YOUR ATTENTION!



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